

**चिकित्सा शिक्षा अध्यापन गर्ने विश्वविद्यालय, प्रतिष्ठान र शिक्षणसंस्थाको गुणस्तर  
मूल्याङ्कन कार्यविधि, २०७७**

कार्यकारी समितिको मिति २०७७।११।४ गतेको निर्णयानुसार स्वीकृत

चिकित्सा शिक्षा अध्यापन गर्ने विश्वविद्यालय, प्रतिष्ठान र शिक्षणसंस्थाको गुणस्तर मूल्यांकन गर्न राष्ट्रिय चिकित्सा शिक्षा ऐन, २०७५ को प्रस्तावनाको भावना, दफा १७ (१) र राष्ट्रिय चिकित्सा शिक्षा नियमावली, २०७७ को नियम २७ को खण्ड (घ) मा भएको व्यवस्थाको कार्यान्वयन गर्न बाञ्छनीय भएकाले,

चिकित्सा शिक्षा आयोग कार्यकारी समितिले यो कार्यविधि बनाएको छ ।

**१. संक्षिप्त नाम र प्रारम्भ :** (१) यस मापदण्डको नाम “चिकित्सा शिक्षा अध्यापन गर्ने विश्वविद्यालय, प्रतिष्ठान र शिक्षणसंस्थाको गुणस्तर मूल्याङ्कन कार्यविधि, २०७७” रहेको छ ।

(२) यो कार्यविधि तुरुन्त लागू हुनेछ ।

**२. परिभाषा:** विषय वा प्रसङ्गले अर्को अर्थ नलागेमा यो कार्यविधिमा

(क) “आयोग” भन्नाले राष्ट्रिय चिकित्सा शिक्षा ऐन, २०७५ को दफा (३) बमोजिमको आयोग सम्झनु पर्दछ ।

(ख) “चिकित्सा शिक्षा” भन्नाले स्वास्थ्य पेसासम्बन्धी सबै विधा र तहका शिक्षा (हेल्थ प्रोफेशनल एजुकेशन) सम्झनु पर्दछ ।

(ग) “निर्देशक” भन्नाले राष्ट्रिय चिकित्सा शिक्षा ऐन, २०७५ को दफा २९ बमोजिमको निर्देशक सम्झनु पर्दछ ।

(घ) “निर्देशनालय” भन्नाले मापदण्ड तथा प्रत्यायन निर्देशनालयलाई सम्झनु पर्दछ ।

(ङ) “कार्यकारी समिति” भन्नाले राष्ट्रिय चिकित्सा शिक्षा ऐन, २०७५ को दफा ८ बमोजिमको कार्यकारी समिति सम्झनु पर्दछ ।

**३. गुणस्तर मूल्यांकन गरिने:** (१) आयोगले प्रत्येक वर्ष चिकित्सा शिक्षा अध्यापन गर्ने गराउने विश्वविद्यालय/ प्रतिष्ठान अन्तर्गतका शिक्षण संस्थाको राष्ट्रिय चिकित्सा शिक्षा नियमावली, २०७७ को

नियम १० को उपनियम (३) सँग सम्बन्धित अनुगमनको रूजूसूची फाराममा आधारित भई तयार गरिएको गुणस्तर मापदण्डका सूचक फारामबमोजिमको विवरण विज्ञलाई खटाई संकलन गरिनेछ ।

(२) उपदफा (१) बमोजिमको विधागत तथा कार्यक्रमगत अनुगमन फारामअनुसूची १ बमोजिम हुनेछ ।

(३) उपदफा (१) बमोजिमको विवरणलाई यार्डस्टिक(Yardstick)बनाई सोको आधारमा सिट निर्धारणका लागि विज्ञ समूहले सिफारिश गर्नेछ ।

(४) निर्देशनालयले आवश्यकताअनुसार अनुसूचीमा थपघट वा हेरफेरका लागि कार्यकारी समितिमा पेस गर्न सक्नेछ ।

**४. आवेदन गर्नुपर्ने:**(१) स्नातक तह वा सोभन्दा माथिल्लो तहको अध्यापन गर्ने शिक्षणसंस्थाले प्रत्येक वर्ष आयोगले तोकेबमोजिम अध्यापन गर्ने सिटका लागि शिक्षणसंस्थाको क्षमता, भौतिक पूर्वाधार, फ्याकल्टी, प्राज्ञिक गतिविधि, सेवा प्रवाहसमेत खोलीआयोगले तोकेबमोजिमको अनलाइन स्वमूल्यांकन (Self Appraisal) प्रणालीको फाराम भर्नुपर्नेछ ।

(२) उपदफा (१) बमोजिमको फाराम र कलेजले पाएको अंक तथा अनुगमनका क्रममा प्राप्त सुझाव समेत समेटी राष्ट्रिय चिकित्सा शिक्षा ऐन, २०७५ बमोजिम सिट निर्धारण गरिने छ

**५. विज्ञ टोली खटाइने:**(१) आयोगले प्रत्येक वर्ष चिकित्सा शिक्षा अध्यापन गर्ने विश्वविद्यालय, प्रतिष्ठान, शिक्षण संस्थाको अनुगमन गर्नका लागि राष्ट्रिय चिकित्सा शिक्षा नियमावली, २०७७ को नियम १० बमोजिम हुने गरी विज्ञहरूको रोष्टरबाट वा मापदण्ड तथा प्रत्यायन निर्देशनालयले ठहराएको सम्बन्धित विषयको विज्ञसमूहबाट अनुगमन गरी गराई सो प्रतिवेदनका आधार समेत लिई सिट निर्धारण तथा प्रत्यायनसम्बन्धी कार्य गरिनेछ ।

(२) विज्ञ टोलीले स्थलगत अनुगमन गरी राष्ट्रिय चिकित्सा शिक्षा नियमावली, २०७७ को अनुसूची (४) बमोजिमको फाराम समेतका आधारमा विवरण संकलन तथा विप्लेषण गरी सिट निर्धारणका लागि मापदण्ड तथा प्रत्यायन निर्देशनालयमा सिफारिशसहित पेस गर्नुपर्नेछ ।

(३) विज्ञ टोलीले दिएको प्रतिवेदन, सम्बन्धित शिक्षणसंस्थाले विगतमा अध्यापन गरिरहेको कार्यक्रम, फ्याकल्टीको अद्यावधिकतालगायतका विषयको विश्लेषण गरी चिकित्सा शिक्षा अध्यापन

गराउने शिक्षणसंस्थालाई सिट निर्धारणका लागि कार्यकारी समितिमा सिफारिश गर्नका लागि देहायबमोजिमको सिट निर्धारण सिफारिश समिति रहने छः

- (क) निर्देशक, मापदण्ड तथा प्रत्यायन निर्देशनालय संयोजक
- (ख) संयोजकको सिफारिसमा उपाध्यक्षले तोकेका सम्बन्धित विषयका विज्ञ (बढीमा ७ जना) सदस्य
- (ग) उपसचिव, मापदण्ड तथा प्रत्यायन निर्देशनालय सदस्य सचिव

(४) उपदफा (५) बमोजिमको समितिको कार्य देहायबमोजिम हुनेछ

- (क) अनुगमनमा खटिएका विज्ञबाट प्राप्त प्रतिवेदनको विश्लेषण गर्ने
- (ख) विभिन्न शिक्षणसंस्थाले स्वमूल्यांकन (सेल्फ अप्राइजल) का लागि पेस गरेका कागजातको अध्ययन तथा विश्लेषण गर्ने
- (ग) तोकिएका मापदण्ड र यार्डस्टिक(Yardsticks) बमोजिम सम्बन्धित शिक्षण संस्थालाई दिन सकिने अधिकतम सिटका लागि मापदण्ड तथा प्रत्यायन निर्देशनालयका निर्देशक समक्ष सिफारिश गर्ने
- (घ) शिक्षण संस्थाको सिट निर्धारणसम्बन्धमा निर्देशनालयले दिएका अन्य कार्य गर्ने ।

(५) उपदफा (५) बमोजिमको समितिका सदस्यले नियमानुसारको बैठकभत्ता पाउनेछन् ।

**६. अभिमुखीकरण गरिने:** (१) आयोगले सिट निर्धारण प्रयोजनार्थ र अन्य प्राज्ञिक अनुगमनका लागि खटाउँदा खटी जाने विज्ञलाई अनुगमनमा जानुपूर्व निर्देशनालयले अभिमुखीकरण गर्नेछ ।

(२) उपदफा (१) बमोजिम खटिइजाने विज्ञलाई आयोगको स्वीकृतआर्थिक कार्यविधिअनुसारको दैनिक भ्रमण खर्च तथा भत्ता दिइनेछ ।

(३) फिल्डबाट फर्की आएपछि प्रतिवेदन लेखन तयारीका लागि बढीमा तिन दिनसम्मको उपत्यकामा कार्य गरेबमोजिम ठहर्ने गरी दैनिक भत्ता उपलब्ध गराइनेछ । उपत्यका बाहिर र उपत्यकाभित्रका विज्ञलाई अभिमुखीकरण कार्यक्रममा समेत नियमानुसारको दैनिक भ्रमणभत्ता उपलब्ध गराइनेछ ।

(४) फिल्डबाट फर्की आएपछि सात दिनभित्र आफूले गरेको कार्यको आवश्यकताअनुसार हार्ड कपी वा सफ्ट कपीवा दुवै प्रतिवेदन निर्देशनालयमा पेस गर्नुपर्नेछ ।

**७. तटस्थ रहनु पर्ने:** विज्ञले कुनै पनि शिक्षणसंस्थाको अनुगमनगर्दा निष्पक्ष र तटस्थ ढंगले गर्नुपर्नेछ । यसरी अनुगमन गर्न जाने संस्थामा अनुगमकर्ताको कुनै पनि संलग्नता भएको भनी अनुसूची २ बमोजिमको कबुलियतनामा गर्नुपर्नेछ ।

**८. अनुगमनकर्ताको आचार संहिता:** (१) अनुगमनकर्ताको आचार संहिता देहायबमोजिम हुनेछ:

(क) फिल्डमा जानुपूर्व आफूले गर्ने कार्य र अनुगमन गर्न लागेको शिक्षण संस्थाका बारेमा कहींकतै कुनैपनि तवरले जानकारी गराउन वा सूचना दिन नहुने ।

(ख) अनुगमनका क्रममा कुनैपनि शिक्षणसंस्थाको आतिथ्यता तथा उपहार स्वीकार्न नहुने ।

(ग) अनुगमन गरिएको शिक्षणसंस्थाको स्वतन्त्र र मर्यादा कायम राखी अनुगमन गर्नुपर्ने । अनुगमन स्थलमा उक्त संस्थाको यो वा त्यो पक्ष राम्रो वा नराम्रो भनी टिकाटिप्पणी गर्न नहुने ।

(घ) अनुगमन हुने शिक्षण संस्थामा अनुगमनकर्ताको कुनैपनि प्रकारको आबद्धता हुन नहुने ।

(२) उपदफा (१) बमोजिम गरेको कार्यको सूचना आफू बहालमा रहँदा वा नरहँदा समेत सम्बन्धित व्यक्तिले गोप्य राख्नुपर्नेछ ।

**९. नियमित अनुगमन हुने:** (१) आयोगले आवश्यक ठानेमा विश्वविद्यालय/प्रतिष्ठान/शिक्षणसंस्थाको आवश्यकताअनुसार प्राज्ञिक तथा प्रशासनिक अनुगमन नियमित रूपमा गर्न सक्नेछ ।

(२) मापदण्ड तथा प्रत्यायन निर्देशनालयले यस निर्देशिकाको अनुसूचीमा समावेश भएको अनुगमन फाराममा आवश्यकताका आधारमा थप तथा संशोधन गर्न सक्नेछ ।

१०. निगरानी राख्न सक्ने:आयोगले खटाएको विज्ञले अनुगमनका क्रममा गरेका कामकारवाहीको आयोगले सूक्ष्म निगरानी राख्न सक्नेछ ।

# **Standard Format for Institutional Inspection Report**

**[UNDERGRADUATES LEVEL]**

**MEDICAL EDUCATION COMMISSION  
SANOTHIMI, BHAKTAPUR**

**2021**

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## Medical Education Commission

### Standard Format for Institutional Inspection Report (UNDERGRADUATES)

**Name of Academy/College/Institution:**

**Date of inspection:**

**Date of previous inspection:**

**Inspection team:**

<b>1. Team Coordinator:</b>
Name:
Qualification/Specialty:
Present designation:
Institutional affiliation:
Institutional address:
Email ID:
Contact No:
Signature:

<b>2. Team Member:</b>
Name:
Qualification/Specialty:
Present designation:
Institutional affiliation:
Institutional address:
Email ID:
Contact No:
Signature:

<b>3. Team Member:</b>
Name:
Qualification/Specialty:
Present designation:
Institutional affiliation:
Institutional address:
Email ID:
Contact No:
Signature:



<b>4. Team Member:</b>
Name:
Qualification/Specialty:
Present designation:
Institutional affiliation:
Institutional address:
Email ID:
Contact No:
Signature:

<b>5. Team Member:</b>
Name:
Qualification/Specialty:
Present designation:
Institutional affiliation:
Institutional address:
Email ID:
Contact No:
Signature:

<b>6. Team Member:</b>
Name:
Qualification/Specialty:
Present designation:
Institutional affiliation:
Institutional address:
Email ID:
Contact No:
Signature:

**Principal/ Academic Head of the Institute:**

**Hospital Director:**

**Coordinator of the program:**

**Add table if more than one program**

This is an outline of field report, electronic copy of which is available at MEC office.  
(The spacing can be used variably depending on the amount of text to be written)

### **A. MBBS PROGRAM**

**Physical Infrastructure:**

**Land and other building structural details** (Refer and verify through the self-appraisal report)

**Faculty details** (Detailed information faculties)

**Faculty List (basic medicine)**

Department	Professor	Asso Prof	Asst Prof	Total
Anatomy				
Biochemistry				
Com. Med				
Forensic Med				
Microbiology				
Pathology				
Pharmacology				
Physiology				
Medical education				
TOTAL				

*Only Council registered and certified Masters level faculties with faculty verification shall be counted*

**Faculty (clinical medicine)**

Departments	Professor	Asso Prof	Asst Prof	Total
Anesthesia				
Dermatology				
ENT				
Medicine				
OBS/Gyane				
Ophthalmology				
Orthopedics				
Pediatrics				
Psychiatry				
Radiology				
Surgery				
GP				
Dental				
TOTAL				

*Only Council registered and certified Masters level faculties with faculty verification shall be counted*

**Bed distribution**

Particulars	No. of beds	On the day of inspection	No. of case 1 week before	No. of cases per month/year
Internal Medicine				
General Surgery				
Obstetrics & Gynecology				
Pediatrics				
Orthopedics				
Ophthalmology				

Particulars	No. of beds	On the day of inspection	No. of case 1 week before	No. of cases per month/year
ENT				
Psychiatry				
Dermatology				
Dental Surgery				
Post-operative				
Emergency				
<b>TOTAL</b>				

Remarks and Feedbacks (if any):

#### OPD patient distribution

Particulars	No. of clinics	On the day of inspection	No. of cases 1 week before	No. of cases per month/year
Internal Medicine				
General Surgery				
Obstetrics & Gynecology				
Pediatrics				
Orthopedics				
Ophthalmology				
ENT				
Psychiatry				
Dermatology				
Dental Surgery				
GP				
<b>TOTAL</b>				

Remarks and Feedbacks (if any):

#### Special services:

Particulars	No. of beds	On the day of inspection	No. of cases 1 week before	No. of cases per month/year
OT cases (Routine)				
OT cases (Emergency)				
ICU				
CCU				
NICU				
PICU				
<b>TOTAL</b>				

Please comment on number of operating beds, functional monitors, anesthesia machine, oxygen supply, suction, ventilators, adequate space, and patient feedbacks about the services. (please list)

Particulars	No. of beds	Ventilators/Anesthesia machine	Monitors	Oxygen supply (central or local)
OT				
ICU				
CCU				
NICU				
PICU				

#### Radiology services

Particulars	Capacity	No. of machines	On the day of inspection	Cases per month/year	ER service available (Y/N)
X-ray					
Ultrasound					
CT scan					
MRI					
Fluoroscopy					
Mammogram					
TOTAL					

#### Central Laboratory Services

Particulars	Capacity	No. of machines	On the day of inspection	Cases per month/year	ER service available (Y/N)
Hematology					
Biochemistry					
Immunology					
Microbiology					
Histopathology					
Cytology					
TOTAL					

#### Departmental details (mention as Yes or No)

Department	HOD room	Faculty room	Dept. Library	Faculty name plate/display	Demonstration/ Tutorial room
Internal Medicine					
General Surgery					
Obst. & Gynecology					
Pediatrics					
Orthopedics					
Ophthalmology					
ENT					

Department	HOD room	Faculty room	Dept. Library	Faculty name plate/display	Demonstration/ Tutorial room
Psychiatry					
Dermatology					
Dental Surgery					
Anesthesiology					
Emergency and GP					
Radiology					
All Departments					

List other specialized services (if available)

#### **Hospital Canteen**

SN	Particulars	Yes/No	Comments
1	Hygiene properly maintained?		
2	Space enough to accommodate or cater the need?		
3	Consumers satisfaction (price and quality of food)		

#### **CSSD services:**

#### **Details of waste disposal system in hospital:**

(List the items and methods as per observation)

## **B. BDS PROGRAM**

### **ADDITIONAL INFORMATION FOR BDS PROGRAM**

#### **Dental OPD patient distribution**

<b>Particulars</b>	<b>No. of clinics</b>	<b>On the day of inspection</b>	<b>No. of cases 1 week before</b>	<b>No. of cases per month/year</b>
Oral Medicine and Radiology*				
Conservative Dentistry				
Periodontics				
Prosthodontics				
Oral and Maxillofacial Surgery				
Orthodontics				
Pedodontics				
Community Dentistry				
Oral and Maxillofacial Pathology				
<b>TOTAL</b>				

*\*Patients in department of oral medicine and radiology will be counted as number of patient on day of inspection.*

#### **Special Dental service details**

<b>Particulars</b>	<b>Capacity</b>	<b>No. of machines</b>	<b>On the day of inspection</b>	<b>Cases per month/year</b>	<b>ER service available (Y/N)</b>
OPG					
Lateral Ceph					
IOPA x-ray					
Hand wrist x-ray					
CBCT					
Dental laboratory					
Others					
<b>TOTAL</b>					

*Comment on other specialized services (if available)*

#### **Departmental details (mention as Yes or No)**

<b>Department</b>	<b>HOD room</b>	<b>Faculty room</b>	<b>Dept. Library</b>	<b>Faculty name plate/display</b>	<b>Museum /Tutorial room</b>
Oral Medicine and Radiology					
Conservative Dentistry					
Periodontics					
Prosthodontics					
Oral and Maxillofacial Surgery					
Orthodontics					
Pedodontics					

Department	HOD room	Faculty room	Dept. Library	Faculty name plate/display	Museum /Tutorial room
Community Dentistry					
Oral and Maxillofacial Pathology					

*Check for sterilization room/area in each department (if applicable)*

## Academic

### Lecture/Seminar/Auditorium halls

Type	Seating capacity	Number/s	A/V facilities	Furnishing & Spacing	Light & ventilation
Lecture hall					
Lecture hall					
Lecture hall					
Seminar room					
Seminar room					
Seminar room					
College auditorium					
College auditorium					

*Add row of the table if added information is required.*

Please comment on each heading mentioned in the table (if any),  
Additional information can be added in this space, e.g., permanent placement of computer, projector, smart board, pointer, air conditioning, heater.

### Skill laboratory:

Type	Seating capacity	Number/s	A/V facilities	Furnishing & Spacing	Light & ventilation
Skill lab type 1					
Skill lab type 2					
Skill lab type 3					

List of skills that are taught:

SN	Skill	Observation
1	Use of gowns, gloves, and eye protection	
2	Hand hygiene, and surgical hand scrub technique	
3	Emergency assessment of vital signs	
4	Basic and advanced Life Support (BLS)	
5	Cardiac Monitor and Pulse Oximetry	
6	Cervical Spine Immobilization, Hemorrhage Control and Splinting	
7	Simple Suture	
8	Emergency Assessment	
9	Cardiac exam, heart sounds, murmurs	
10	Respiratory exam, normal and abnormal lung sounds	
11	Catheterization, Pelvic/Rectal/Testicular Exam	

SN	Skill	Observation
12	IV/ Venipuncture	
13	Local Anesthesia/Digital Block.	
14	Lumbar Puncture	
15	Oral/Nasogastric Tube, Oral/Nasal Airway, Intubation, O <sub>2</sub> Delivery	
16	Normal and abnormal ECG interpretation and treatment	
17	Basic Trauma Life Support and Trauma Resuscitation	
18	Prostate Examination	
19	Breast Examination	
20	Ear Examination	
21	Ophthalmoscopy, test of vision	
22	Delivery conduction	
23	Communication skills, professionalism: simulated patient based	

#### Central Library

SN	Library Facility	Yes	No	Number/Remarks
1	Total number of working computers			
2	Internet and Wi-Fi access			
3	Separate section available for UG/PG/Faculties			
4	Availability/Number of electronic books			
5	Availability/Number of text and reference books			
6	Relevant journals available (hard copy)			
7	Provision of text books (latest edition) as per number of students intake			
8	Provision of reference books (latest edition) as per number of students intake			
9	Official access to the journals to the students			
10	Qualified/Trained Librarian available			
11	Adequate staffs in the library to open for at least 12 hours			
12	Total seating capacity (as per intake number)			
14	Library logbook properly maintained. ( <i>Software is an added advantage</i> )			
15	Books stored with scientific labelling			

Comments (if any):

#### Departmental details (mention as Yes or No)

Department	HOD room	Faculty room	Dept. Library	Faculty name plate/display	Museum /Tutorial room
Anatomy					
Physiology					
Biochemistry					
Pathology					
Microbiology					
Pharmacology					
Community Med					
Forensic Medicine					



**Basic Science Laboratory**

SN	Anatomy	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

*Comments on dissection hall, available bodies for dissection, bones for osteology, histology laboratory, museum and other facilities (wherever applicable)*

SN	Biochemistry	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

SN	Community Medicine	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

*Mention lab with special provision of community medicine laboratory as per the syllabus*

SN	Forensic Medicine	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		

SN	Forensic Medicine	Yes/No/ Quantify	Remarks
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

*Routine postings for postmortem and applied sciences*

SN	Microbiology	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

SN	Pathology	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

SN	Pharmacology	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

SN	Physiology	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

#### Infrastructure pre-clinical (Dental)

SN	Dental laboratory	Yes/No/ Quantify	Remarks
1	Phantom head lab for conservative dentistry		
2	Preclinical prostho lab/dental material for Prosthodontics		
3	Preclinical lab with microscopes for oral and maxillofacial pathology /oral biology/ dental anatomy, histology		
4			

#### Academic activities and Classes

SN	Particulars	Yes/No	% performed
1	Theory and practical classes are regular (as per the schedule)		
2	Academic calendar monitored & maintained (check university schedule)		
3	Periodic evaluation of faculties by student		
4	Examination roaster followed/Regularity of class		
5	Attendance of faculties maintained		
6	Logbook/Practical book maintained		
7	Regularity of internal assessment		

**Faculty details** (Detailed information should be provided in a table with name, post, date of joining, faculty verification date and institution)

#### Faculty (Basic and clinical sciences)

Department	Professor	Asso Prof	Asst Prof	Total
Human Anatomy				
Physiology				
Biochemistry				
Microbiology				
Pathology				
Pharmacology				
General Medicine				
General Surgery				

General Anesthesia				
Total				

*Only Council registered and certified Masters level faculties with faculty verification shall be counted*

#### **Faculty (Dental)**

Department	Professor	Asso Prof	Asst Prof	Total
Oral Medicine and Radiology				
Conservative Dentistry				
Periodontics				
Prosthodontics				
Oral and Maxillofacial Surgery				
Orthodontics				
Pedodontics				
Community Dentistry				
Oral and Maxillofacial Pathology				
Total				

*Only Council registered and certified Masters level faculties with faculty verification shall be counted*

#### **List of faculty/ies joined after self-appraisal report, if any**

Department	Professor	Asso Prof	Asst Prof	Total
TOTAL				

#### **Outcome of Exams (current year average):**

- University/Academy final exam passed in first attempt (percent):
- NMC license exam passed in first attempt (percent):

#### **Hostel/Quarters**

Category	Owned or rented	Total capacity	Occupancy	Maintenance & cleanliness	Remarks
Boy's hostel					
Girl's hostel					
Faculty quarter					
Staff quarter					

#### **Hostel Mess**

SN	Particulars	Yes/No	Comments
1	Hygiene properly maintained?		
2	Space enough to accommodate or cater the need?		
3	Students' satisfaction (price and quality of food)		

#### **Interaction with and feedback from students on following areas**

1. Hostel
2. Canteen
3. Tuition fees

4. Other fees

**Interaction with and feedback from faculties/facilitators:**

**Interaction with and feedback from management team:**

**Details of outreach centers and community/field hospital owned by college:**

**Operation of government programs (if applicable):**

**Details of recreational centers/activities (sports) owned/leased by college:**

**Details of medical education department and research section:**

*Please note that all the information provided in this inspection report should be verified by college principal/authorized person.*

**The following documents should be attached or verified:**

1. Verified self- appraisal report from the college/institution
2. Faculty information record with signature
3. Attendance record of the faculties on the day of inspection (last year)
4. Leave details, if any
5. Self-declaration forms of each faculty (for newly joined faculty)
6. Academic colander and activities record (in electronic version)
7. Signatures of the inspectors in each page of the report

### **C. NURSING PROGRAM**

**Faculty details** (Detailed information should be provided in a table with name, post, date of joining, faculty verification date and institution)

**Faculty List**

Department	Professor	Asso Prof	Asst Prof	Total
TOTAL				

*Only Council registered and certified Masters level faculties with faculty verification shall be counted*

**Skill lab for nursing program**

- Midwifery skill lab
- Pediatric nursing skill lab

**Community field practice**

- Stipulated community site
- Duration of posting
- Activities at field

**Community field plans:**

- Community field site (name of the place and institute)
- Clinical facilities at community field site:
- Field log book maintained:

**Maternity/Clinical Exposure plans:**

Particulars	No. of beds	On the day of inspection	No. of cases 1 week before	No. of cases per month/year
Normal delivery				
ANC service				
Natal service				
Post-natal service				
Special baby care unit				
F/P MCH service				
TOTAL				

*Please mention the feedback from students on their exposure in maternity services:*

### D. B. OPTM PROGRAM

**Faculty details** (Detailed information should be provided in a table with name, post, date of joining, faculty verification date and institution)

**Faculty List**

Department	Professor	Asso Prof	Asst Prof	Total
TOTAL				

*Only Council registered and certified Masters level faculties with faculty verification shall be counted*

**Basic science laboratory**

SN	Pure science (physics and related)	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

SN	Anatomy	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

<b>SN</b>	<b>Physical, Geometrical, Visual optics</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

<b>SN</b>	<b>Eye health promotion and health education</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

<b>SN</b>	<b>Ocular prosthesis</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

#### **Clinical science laboratory**

<b>SN</b>	<b>Optometry consultation and refraction</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		



<b>SN</b>	<b>Optometry consultation and refraction</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

<b>SN</b>	<b>Ophthalmic investigation</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

<b>SN</b>	<b>Orthoptic (binocular vision)</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

<b>SN</b>	<b>Contact lens</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

SN	Low vision	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

#### OPD for optometry

Particulars	No. of clinics	On the day of inspection	No. of cases 1 week before	No. of cases per month/year
Vision and refraction unit				
General optometry clinic				
Orthoptic clinic				
Low vision clinic				
Contact lens clinic				
Ophthalmic imaging unit				
Ophthalmic dispensing unit				
Pediatric optometry clinic				
TOTAL				

#### Instruments and arrangement for

1. Visual performance measurement and refraction
2. Slit lamp
3. Calculation of magnification
4. Telescopes and distance aids

#### Note:

Verify the minimum instrument requirements based on curriculum.

## E. BPH PROGRAM

**Faculty details** (Detailed information should be provided in a table with name, post, date of joining, faculty verification date and institution)

## Faculty List

<b>Department</b>	<b>Professor</b>	<b>Asso Prof</b>	<b>Asst Prof</b>	<b>Total</b>
TOTAL				

*Only Council registered and certified Masters level faculties with faculty verification shall be counted*

## Laboratories

SN	Entomology	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

SN	Nutrition, health education&communication	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		

SN	Nutrition, health education&communication	Yes/No/ Quantify	Remarks
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

SN	Public health and environmental health	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

#### Project Work/Concurrent Field

SN	Particular	Yes/No/ Quantify	Remarks
1	Project work/ Field Practice assigned timely		
2	Fulltime supervisors assigned timely		
3	Schedule for project work or field work		
4	Appropriate number of student in a group		
5	Appropriate number of groups per supervisor		
6	Quality of project/field work satisfactory		
7	Project work publication		
8	Facilities for project work (computers/other support)		

*Any other notable issue to mention*

*Mention supervisor's role in monitoring and evaluation during project work.*

#### Laboratory and Equipment

##### Anatomy, Physiology and First Aid lab

Equipment	Quantity	Remarks
Stethoscope		
BP set		
Thermometer (oral)		
Artery forceps		
Sinus forceps		
Kidney tray		
Sponge holding Forceps		
Disposable syringe (2ml, 5ml, 10ml)		
Cotton roll		
Suture set		
Ryle's tube		
IV set		

Equipment	Quantity	Remarks
IV canula (16G, 18G, 20G and 22G)		
Gloves surgical		
Emergency drug kit		
Examination bed		
Rubber sheet		
Cotton and silk thread		
Gauze		
Crepe bandage		
Antiseptic solution (e.g. Savlon, betadine)		
Plain scissor		
Drip stand		
Tourniquet		
Adhesive tape		
Hospital bed adult		
Bowl (small and large)		
Splint		
Incision & Drainage set		
Tongue depressor		
Glass syringe (50ml, 20ml)		
Stretcher/ Patient Trolley		
Life size skeleton model		
Models and charts of ENT, heart, lungs, kidney, brain, uterus, skin		
Human Body System's Anatomical chart		
Model of fetal development according to fundal height		
Infant and child development chart/ model		
Model of infant and adult (female)		
Model of female pelvic, fetal skull		
Baby doll and dummy		

#### Biochemistry and Pharmacology lab

Equipment	Quantity	Remarks
Glass wares (Beaker, flask, test tubes, reagent bottles, measuring cylinders)		
Pipettes (volumetric pipette, Pasteur pipette, push button pipette)		
Analytical balance		
Water bath		
Colorimeter		
Centrifuge machine		
pH meter		
Buffer solution of pH 4 & 7		
pH strip		
Urine strip for glucose, protein and pH		
Pregnancy test kit by hCG method		
Urine collection container		
Molisch reagent		
Benedict's reagent		
Iodine solution		

Equipment	Quantity	Remarks
Starch		
Glucose		
Biuret reagent for qualitative examination of proteins		
Ninhydrin reagent for qualitative examination of amino acids		
Filter paper		
Phenolphthalein		
Vacutainer		
Glucose reagent kit by GOD/POD method		
Total protein reagent kit by Biuret method		
Cholesterol kit		

#### Microbiology, Parasitology and Entomology lab

Equipment	Quantity	Remarks
Microscope (binocular)		
Hot air oven		
Autoclave		
Incubator		
Laminar air flow cabinet		
Water bath		
Refrigerator		
Bunsen burner, wire gauge and tripod stand		
Inoculating loop and wire		
Micropipette (adjustable and fixed) 10,50 and 100µl		
Electronic weighing balance (up to milligram)		
Digital pH meter		
Membrane filter apparatus		
Cotton swabs		
Lancet		
Other glassware and consumables as per the need.		
Museum specimens ( <i>Ascaris lumbricoides</i> (Round worm), <i>Taenia saginata</i> (Beef tapeworm), <i>Taenia solium</i> (Pork tapeworm), <i>Ancylostomaduodenale</i> , <i>Necator americanus</i> (Hookworm))		
Permanent slides of Plasmodium species, Giardia species, Entamoebahistolytica, eggs of round worm, hookworm, Leishmaniadonovani		

#### Nutrition, Health Education and Communication

Equipment	Quantity	Remarks
A well ventilated and well-furnished nutrition lab		
Computer		
LCD projector		
Audio system		
Digital weighing scale for mother and baby		
Height board		

Equipment	Quantity	Remarks
Holtain/Harpenden Calipers		
MUAC tape-adult		
MUAC tape-children		
Food portion size weighing machine		
Salter Becknell weighing scale		
Stadiometer (Wall mounted)		
Non-Stretch Teflon Tape for Head Circumference		
Nutrition related materials and models		
Voice recorder		
Multi-media equipment		
Different types of chart, model and posters on relevant subjects		
T.V./LED with accessories		
Digital camera		
Clip Board		
Flannel board		
IEC materials as per curriculum		

#### Public Health and Environmental Health

Equipment	Quantity	Remarks
Contraceptives		
Safe motherhood related materials		
Child health related materials		
Disease related materials- TB, HIV/AIDS, Leprosy, Malaria, Kalazar, Dengue etc.		
Water chlorination testing kit		
Turbidity test kit (JTU)		
Moulds casting RCC slab 3'x 3"x3'x3" latrine pit		
Water seal pan and trap		
Water filter		
Aqua-guard		
Septic tank model		
Suction tubes for mosquitoes collection		
Torch light		
Bottles for water sampling 500cc 2000cc		
Dust bin		
Cyanogas pump with nozzles		
Rat trap		
Fly trap		
Testing kit for E coli, Arsenic		
Petri dishes 10 CM diameter		
Autoclave		
PH indicator disk		
Conical flask 250 ml, 500ml, 1000ml		
Mosquito/ fly proof netting Chemicals		
Model of insects (House fly, Mosquito, flea, cockroach, Lice)		
Related chart		
Related posters		

Water test kit		
Model of garbage pit		
LLIN (Long Lasting Impregnated Net)		



## F. BScMLT PROGRAM

**Faculty details** (Detailed information should be provided in a table with name, post, date of joining, faculty verification date and institution)

### Faculty List

Department	Professor	Asso Prof	Asst Prof	Total
TOTAL				

*Only Council registered and certified Masters level faculties with faculty verification shall be counted*

### Laboratories

SN	Clinical biochemistry	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

SN	Hematology and Blood Banking	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

<b>SN</b>	<b>Microbiology-Bacteriology, Mycology, and Virology</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

<b>SN</b>	<b>Histopathology/Cytopathology</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

<b>SN</b>	<b>Parasitology</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

<b>SN</b>	<b>Molecular biology and Immunology</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		

<b>SN</b>	<b>Molecular biology and Immunology</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

#### **Equipment in the laboratories**

<b>SN</b>	<b>Biochemistry</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Biochemistry Analyzer (Semi and Fully)		
2	Electrophoresis set		
3	PCR machine		
4	Water bath		
5	Micropipettes and Pipette washer		
6	Centrifuge machine		
7	Colorimeter/spectrophotometer		
8	Flame photometer/ISE analyzer		
9	Vortex mixture and pH Meter		
10	Refrigerator and Reagents		
11	Glassware and consumables as per the need		

<b>SN</b>	<b>Bacteriology, Mycology &amp; Virology</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Hot air oven		
2	Autoclave		
3	Weighing machine		
4	Microscope (Binocular)		
5	Laminar Air Flow (safety cabinet)		
6	Reagents for all Practical		
7	Centrifuge machine		
8	Water bath		
9	Carbon dioxide incubator		
10	Distillation unit		
11	Clean bench		
12	Refrigerator		

<b>SN</b>	<b>Parasitology</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Microscope (binocular)		
2	Centrifuge		
3	Incubator		
4	Refrigerator		
5	Micropipette		

<b>SN</b>	<b>Hematology</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Binocular Microscope		
2	Colorimeter		
3	Centrifuge		
4	Water bath		
5	Coagulometer		
6	Hematological Coulter Counter		
7	Refrigerator		
8	Counting chamber		

<b>SN</b>	<b>Histocytology</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Automatic Tissue Processor		
2	Microtomes		
3	Microscope		
4	Water Bath		
5	Cytocentrifuge		
6	Other glassware and consumables as per the need.		

<b>SN</b>	<b>Molecular and Serology</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	PCR setup		
2	Micropipettes		
3	Micro-Centrifuge machine		
4	RPR rotator		
5	ELISA/CLIA set		
6	Multichannel micropipette		
7	Deep freezer		
8	Other glassware and consumables as per the need		
9	Reagents as per need		

## G. B. PHARMA PROGRAM

**Faculty details** (Detailed information should be provided in a table with name, post, date of joining, faculty verification date and institution)

### Faculty List

Department	Professor	Asso Prof	Asst Prof	Total
TOTAL				

*Only Council registered and certified Masters level faculties with faculty verification shall be counted*

### Laboratories

SN	Physiology	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

SN	Biochemistry	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

<b>SN</b>	<b>Microbiology</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

<b>SN</b>	<b>Pharmacology</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

<b>SN</b>	<b>Pharmacognosy</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

<b>SN</b>	<b>Pharmaceutics</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		

SN	Pharmaceutics	Yes/No/ Quantify	Remarks
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

SN	Pharmaceutical Chemistry	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

#### Project Work/Concurrent Field

SN	Particular	Yes/No/ Quantify	Remarks
1	Project work/ Field Practice assigned timely		
2	Fulltime supervisors assigned timely		
3	Schedule for project work or field work		
4	Appropriate number of student in a group		
5	Appropriate number of groups per supervisor		
6	Quality of project/field work satisfactory		
7	Project work publication		
8	Facilities for project work (computers/other support)		

*Any other notable issue to mention*

*Mention supervisor's role in monitoring and evaluation during project work.*

SN	Community Pharmacy Practice	Yes/No/ Quantify	Remarks
1			
2			
3			
4			
5			
6			
7			





**Equipment**

<b>SN</b>	<b>Particulars</b>	<b>Yes/No/ Quantify</b>	<b>Remarks</b>
1	High Pressure Liquid Chromatography (HPLC)		
2	UV visible spectrophotometer		
3	Dissolution apparatus (at least 6 basket)		
4	High precision analytical balance		
5	Biosafety cabinet		
6	Microscopes		
7	TLC chamber		
8	Vacuum evaporator		
9	Distillation unit		
10	Soxhlet apparatus		
11	Water bath		
12	Incubator		
13	Antibiotic zone reader		
14	Tablet compression machine		
15	Sieve shaker		
16	Tablet coating machine		
17	Capsule filling machine		
18	Disintegration apparatus		
19	Ointment mixer		
20	Suppository moulds		
21	Autoclave		
22	Organ bath		
23	Analgesiometer		
24	Polarimeter		
25	Hardness tester		
26	pH meter		
27	Karl fisher apparatus		
28	Friability testing instrument		
29	Muffle furnace		
30	Laboratory refrigerator		
31	Colony counter		
32	Reflux condenser		
33	Centrifuge machine		
34	Hot air oven		

## H. PHYSIOTHERAPY PROGRAM

**Faculty details** (Detailed information should be provided in a table with name, post, date of joining, faculty verification date and institution)

## Faculty List

[illegible]

*Only Council registered and certified Masters level faculties with faculty verification shall be counted*

### Cases load in Different Department

SN	Particulars	No of Patients
1	Orthopedics	
2	Surgery	
3	Medicine	
4	Neurology	
5	Pediatrics	
6	OBS/Gyne	
7	ICU Beds	
8	Community training centers with adequate facilities	

## Basic science laboratory

SN	Pure science (physics and related)	Yes/No/ Quantify	Remarks
1	Total number of laboratory/ies		
2	Total size in square meters		
3	Capacity at a time		
4	Furniture and fixture appropriate & enough		
5	Safety provisions maintained		

SN	Pure science (physics and related)	Yes/No/ Quantify	Remarks
6	Working environment for students		
7	Equipment are enough & on working condition		
8	Laboratory performance records are available		
9	Staff are properly trained for cleaning & waste		
10	Waste products are properly disposed		

#### **Physiotherapy skill laboratory**

1. Neurological interventional training
2. Manual therapy or musculoskeletal skills training
3. Cardiopulmonary interventional training and exercise testing
4. Electrotherapy training

#### **General requirements for skill laboratory**

1. Regular height plinths: 30
2. Height adjustable treatment tables: 10
3. Height adjustable rehabilitation table 6'x 6' size: 1
4. Low height (16") mat, 6'x 6' size: 2
5. Pillows: 2 per plinth
6. Sufficient sheets, pillow cases, towels, blankets
7. Chairs/low stools: 1 per student

#### **Fitness center**

1. General exercise training
2. Fitness lab

#### **Research laboratory (can be adjusted in library facility)**

#### **Equipment list**

##### **Physiotherapy practice**

Equipment	Quantity	Remarks
Stethoscope		
Sphygmomanometer		
Clinical thermometer		
Weighing machine		
Measuring tape		
Oscilloscope		
Incentive spirometry		
Pulse oximeter		
Nebulizer		
Suction apparatus		

#### **Anatomy and physiology lab**

Equipment	Quantity	Remarks
Full size skeleton model		
Actual human bones and specimens		
Models of eye, ear, heart, lungs, joints, kidney, brain, uterus, skin etc.		
Anatomical chart of circulatory, urinary, reproductive, muscular, nervous, respiratory,		

Equipment	Quantity	Remarks
digestive, skeletal & endocrine systems.		
Model of fetal development according to fundal height		
Infant and child development chart/model		
Model of infant and adult (female)		
Model of female pelvis		
Model for each major Joints		

#### **Aerobic exercise lab**

Equipment	Quantity	Remarks
Bicycle ergometer		
Treadmill		
Elliptical trainer		
Arm ergometer		

#### **Balance and proprioception lab**

Equipment	Quantity	Remarks
Balance board or Equilibrium boards		
Wobble board		
Balance and core- training domes		
Trampoline		

#### **For strength training**

Equipment	Quantity	Remarks
Quadriceps table		
Stepper (different height)		
Leg press machine		
Cuff weights (0.5kg to 5kg)		
Dumb bells (0.5kg to 5kg) with mobile trolley		
Gym/therapy balls- different sizes		
Thera-band different colors		
Exercise tubing bands		
Medicine balls(different weights)		

#### **Equipment for neurology and pediatric rehabilitation lab**

Equipment	Quantity	
Floor /exercise mats (Regular)		
Exercise mat (6x6 feet)		
Overhead pulley set/ wall-pulley system		
Tilt table		
Transfer belts		
Walking aids- crutches (axillary, elbow, gutter), walking frames, canes/walking sticks (tripod, quadripod)		
Pediatric walking aids- crutch (axillary), rollator		
Neuro kit		
Sensory rehabilitation integration unit		

<b>Equipment</b>	<b>Quantity</b>	
Rehab wedges, rolls and bolster		
Wheelchairs		
Custom made push up bars		
Hand, wrist and forearm and finger exerciser unit		
Spring hand exerciser		
Pull bars		
Roller/skate for upper extremity training		
CPM apparatus		
Standing frame ( adult and pediatric)		
Compression bandages/ stockings		
Splints (AFO, wrist, soft collars, knee immobilizer, Spinal braces)		
Knee hammer		
2 point discriminator		
Tape for taping (different types)		
Sliding board		
Suspension frame + sling suspension equipment		
Postural mirrors		
Stair case		
Shoulder wheel		
Wall ladder		
Low step/ boxes 6"-12" height		
Parallel bars with mirror		
Sensory toys		
Pediatric doll		

#### **Research lab**

<b>Equipment</b>	<b>Quantity</b>	<b>Remarks</b>
Goniometer		
Inclinometer		
Hand held dynamometer		
Pressure biofeedback unit		
Cervical range of motion device		
Back range of motion device		
EMG biofeedback		
Pressure biofeedback		
Pressure Pain threshold device (pain algometer)		
Air conditioner		

#### **Thermo-electrophysiological lab**

<b>Equipment</b>	<b>Quantity</b>	<b>Remarks</b>
Hydrocollator or Hot pack unit and Heating Pads		
Ice machine/refrigerator and cold gel packs		
Paraffin wax bath		
Therapeutic ultrasound with Gels		

Equipment	Quantity	Remarks
Diagnostic and therapeutic Muscle stimulators		
Interferential Therapy		
Laser		
Transcutaneous Electrical nerve stimulator (TENS)		
Lumbar and cervical traction units (Electronic)		

#### Hydrotherapy

Equipment	Quantity	Remarks
Contrast baths		
Buckets, towels		

#### Miscellaneous

Equipment	Quantity	Remarks
Bed pan		
Sputum cup		
Refrigerator		

#### Physiotherapy OPD:

Equipment	Quantity	Remarks
Stethoscope		
Sphygmomanometer		
Clinical thermometer		
Weighing machine		
Measuring tape		
Hammer/reflex hammer		
Oscilloscope		
Incentive spirometry		
Pulse oximeter		
Nebulizer		
Suction apparatus		

#### Case load in physiotherapy department

Particulars	No. of beds	On the day of inspection	No. of cases 1 week before	No. of cases per month/year
Physiotherapy OPD				
Orthopedics				
Medicine, surgery, ICU				
Neurology, neurosurgery				
Pediatrics, neonatology				
Pediatric ICU				
Women's health				
Community physiotherapy				
TOTAL				

Please mention the feedback from students on their exposure in physiotherapy services:

## **I. BACHELOR OF NURSING PROGRAM (ONLY)**

A self-assessment report should be submitted based on the minimum requirements for monitoring of Bachelor nursing education program prescribed by the Medical Education Commission (MEC) concerning quality of nursing education programs. The nursing institute should provide the necessary report for carrying out the assessment properly in order to supervision and monitor the nursing education program.

### **1: General Information:**

1.1: Name of the institution:

Affiliated to: ..... University

1.2: Address:

1.3: Type of Program:

1.4: Date of establishment of the program:

1.5: Number of students allotted last year:

1.6: Total number of students graduated:

1.7: Number of students studying at present

1st year:

2nd year:

3rd year:

4th Year (B Sc Nursing)

1.8: Is there any follow up program for graduates?

If yes, explain .....

### **2: Organization and Administration:**

2.4: Governing body:

2.4.1: Academic management committee:

2.4.2: Trust:

2.4.3: Board:

2.5: Organization structure:

2.6: Administrative section:

2.6.1: Budgeting section

2.6.2: Personnel section

2.6.3: Academic section

2.7. Standing committees

2.7.1: Advisory committee

2.7.2: Curriculum committee

2.7.3: Examination committee

2.7.4: Library committee

2.7.5: Student welfare committee

2.7.6: Coordination committee

2.7.6.1: Hospital committee

2.7.6.2: Community health nursing committee

2.7.7: Research committee

2.7.8: Evaluation committee

**3. Physical Infrastructure:**

SN	Topic			Capacity	Remarks
1	Land				
2	Built up area				
3	Class room	Theory class room			
		Clinical class room			
		Community class room			
4	Laboratory	Fundamentals of Nursing Skill Lab			
		Anatomy/Physiology/Pharmacology Lab			
		Microbiology/Pathology/Biochemistry Lab			
		Midwifery and Pediatric Nursing Skill Lab			
		Community Health Nursing and Nutrition Lab			
5	Canteen				
6	Library	Hard copy text books			
		E learning facilities (Computer, Internet etc.)			
7	Seminar room/ Conference room				
8	HOD room				
9	Faculty room				
10	Hostel				



**4. Academic Planning and structuring:**

4.1: Nursing college principal/ chief/ head

4.1.1: Name:

4.1.2: Qualifications:

**4.2 Faculties:**

SN	Name of Faculty	Qualifications	Position	Experience	Remarks

**4.3: Academic plans and structuring:**

S.N.	Topics		Yes/No	Remarks
1.	Regular classes as stipulated in curriculum			
2.	Internal assessments			
3.	Simulation lab postings			
4.	Log book of skills			
5.	Practical exposure			
6.	Hospital Duty hours	Rotation in department		
		Bed side teaching		
		Clinical Seminars/ Conferences		
7.	Community field	Stipulated community site		
		Duration of posting		
		Activities at field		

**Please enlist field activities:**

**4.4 Student Enrollment Policies:**

S.N.	Topics	Answer	Remarks
1.	Any Specific policy present or not?		
2.	Number being enrolled every year?		
3.	Minimum entry qualification?		
4.	Gender of candidate?		

**4.5 Faculty Development programs:**

S.N.	Topics	Answer	Remarks
1.	Any Sponsored faculty or not?		
2.	Any teachers training or not?		
3.	Faculties with teachers training		
4.	Publication facilities for faculties?		
5.	Academic publications form last year?		
6.	Faculty incentives if any?		

**4.6 Student welfare programs:**

S.N.	Topics	Answer	Remarks
1.	Extracurricular activities if any?		
2.	Recreational activities if any?		
3.	Publication support if any?		
4.	Provision for welfare committee?		

**4.7 Hospital Exposure plans:**

S.N.	Topics	Answer	Remarks
1.	Capacity of hospital		
2.	Units and departments of hospital		
3.	Clinical rotation schedule		
4.	Hospital rotation log book		

**Bed distribution (1 month average)**

Department	No. of bed	No. Occupied	Average stay	Occupancy ODI	Occupancy OWI
Internal Medicine					
General Surgery					
Obstetrics & Gynecology					
Pediatrics					
Orthopedics					

Department	No. of bed	No. Occupied	Average stay	Occupancy ODI	Occupancy OWI
Ophthalmology					
ENT					
Psychiatry					
Dermatology					
Dental Surgery					
Anesthesiology					
Emergency and GP					

**Occupancy On day of inspection (ODI):**

**Occupancy one week before inspection (OWI):**

Remarks and Feedbacks:

**OPD patient distribution (1 month average)**

Department	No. patients	ODI	OWI
Internal Medicine			
General Surgery			
Obstetrics & Gynecology			
Pediatrics			
Orthopedics			
Ophthalmology			
ENT			
Psychiatry			
Dermatology			
Dental Surgery			
Anesthesiology			
Emergency and GP			

**Occupancy On day of inspection (ODI):**

**Occupancy one week before inspection (OWI):**

Remarks and Feedbacks:

#### 4.8 Community field plans:

S.N.	Topics	Answer	Remarks
1.	Any Specific site acquired or not?		
2.	Clinical facilities at site?		
3.	Field log book maintained?		

#### 4.9 Maternity Exposure plans:

S.N.	Topics	Capacity	Remarks
1.	Number of maternity beds		
2.	ANC service		
3.	Natal service		
4.	Post-natal service		
5.	Special baby care unit		
6.	F/P MCH service		
7.	Student log book		

Please specifically mention the feedback from students regarding their exposure in maternity services:

#### 4.10 Academic performance evaluation:

S.N.	Topics	Percentage	Remarks
1.	Number of classes as taken as per curriculum		
2.	Number of internal assessments as per curriculum		
3.	Internal assessments passing rate		
	Theory exams		
	Practical exams		
4.	Final university exam passing rate		
	Theory exams		
	Practical exams		
5.	Nursing council license exam passing rate		
6.	Students turnover rate		

#### 4.11 Oncology Nursing Exposure plans (for Oncology Nursing only):

S.N.	Topics	Number	Remarks
1.	Chemotherapy cabinet facilities		
2.	Disposal system		
3.	Oncology safety measures		
4.	I/V and palliative care service		
5.	PICC line		
6.	Facilities for chemo port:		

Above mentioned facilities must be available in a oncology hospital or dedicated oncology unit of a multi specialty hospital.

7.6.1 Chemotherapy cabinet facilities:

7.6.2 Disposal system:

7.6.3 Oncology safety measures:

7.6.4 PICC line:

**Interaction and Feedback from students:** :( Note: Please interact with students of different years and compile their comments and suggestions in numerical points)

**Regularity of classes (Class room teaching and bedside teaching and tutorials) and faculty and internal exam in each subject:** :( Note: Please randomly interact with students of different years and compile their comments and suggestions in numerical points)

**Feed back about Hostel and canteen and fees:** :( Note: Please interact randomly with students of different years and compile their comments and suggestions in numerical points)

**Interaction and Feedback from Faculties/Facilitators:** :( Note: Please randomly interact with faculties of different departments and compile their comments and suggestions in numerical points)

**Interaction and Feedback from management team:**

**Details of out reach centers and community/field hospital owned by college:**

**Implementation of health related government policies and schemes:**

**Details of recreational centres / activities (sports) owned by college:**

**Details of waste disposal from hospital and Laboratories:**

**Details of medical education department and Researches**

## J. BAMS (Only)

**Name of Academy/College/Institution:**

**Date of inspection:**

**Date of previous inspection:**

**Inspection team:**

**1. Team Coordinator:**

Name:
Qualification/Specialty:
Present designation:
Institutional affiliation:
Institutional address:
Email ID:
Contact No:
Signature:

**2. Team Member:**

Name:	
Qualification/Specialty:	
Present designation:	
Institutional affiliation:	
Institutional address:	
Email ID:	
Contact No:	
Signature:	

**3. Team Member:**

Name:	
Qualification/Specialty:	
Present designation:	
Institutional affiliation:	
Institutional address:	
Email ID:	
Contact No:	
Signature:	

<b>4. Team Member:</b>	
Name:	
Qualification/Specialty:	
Present designation:	
Institutional affiliation:	
Institutional address:	
Email ID:	
Contact No:	
Signature:	

<b>5. Team Member:</b>	
Name:	
Qualification/Specialty:	
Present designation:	
Institutional affiliation:	
Institutional address:	
Email ID:	
Contact No:	
Signature:	

<b>6. Team Member:</b>	
Name:	
Qualification/Specialty:	
Present designation:	
Institutional affiliation:	
Institutional address:	
Email ID:	
Contact No:	
Signature:	

**Principal/ Academic Head of the Institute:**

**Hospital Director:**

**Coordinator of the program:**

**Add table if more than one program**

This is an outline of field report, electronic copy of which is available at MEC office.  
(The spacing can be used variably depending on the amount of text to be written)

**सूचक अनुसारको अंक विभाजन**

क्र.सं	विवरण	स्कोर	कैफियत
१.	भौतिक पूर्वाधार	३०	
२.	जनशक्ति	३०	
३.	शिक्षण अस्पताल	३०	
४.	अन्य	१०	
	<b>जम्मा</b>	<b>१००</b>	

तह	प्रतिशत	कैफियत
ए	९०-१००%	
बी	७०-८९%	
सी	४०-६९%	
डी	१०-३९%	

**१. भौतिक पूर्वाधार : ३० (३० = १०० )**

क्र. सं	विवरण	पूर्वाधार अनुसार हुनुपर्ने	छ	छैन	पुर्णङ्ग	प्राप्ताङ्ग	कै.
१.	<b>पुस्तकालय : १०</b>	अध्ययन कक्ष - (कूल विद्यार्थीको २० प्रतिशत एकै साथ बसी अध्ययन गर्न मिल्ने) १०:१ को अनुपातमा पाठ्यपुस्तक २/२ प्रति सन्दर्भ ग्रन्थ कर्मचारी अध्ययन कक्ष विद्यार्थी अध्ययन कक्ष फोटोकपी मेसिन पिउने पानी शौचालय			१		
२.	<b>विभाग : ३०</b>	प्रथम प्रोफेशनलमा - संहिता एवं सिद्धान्त, शरीर रचना र शरीर क्रिया विभागहरु दोस्रो प्रोफेशनलमा - द्रव्यगुण , रसशास्त्र एवं भैषज्य कल्पना, रोग निदान एवं विकृति विज्ञान, स्वस्थ वृत्त, अगततन्त्र एवं व्यवहार आयुर्वेद विभागहरु तेस्रो प्रोफेशनलमा - काय चिकित्सा, शल्य तन्त्र, शालाक्य तन्त्र, बालरोग, प्रसूती तथा स्त्री रोग			१०		
३.	<b>जग्गा : २०</b>	काठमाण्डौ उपत्यकामा कम्तीमा २० रोपनी/ काठमाण्डौ बाहिर तराइ र भित्री मधेशमा ३ विघा र पहाडमा ४० रोपनी जडिवुटी उद्यानको लागि कम्तीमा ३ रोपनी वा ५ कठ्ठा			१२		
४.	<b>फर्निचर : ५</b>	आवश्यकताअनुसार			५		
५.	<b>प्राज्ञिक भवन/कक्ष : २५</b>	शिक्षण कक्ष-५ शिक्षक कक्ष-३ प्रयोगशाला-७ सभा कक्ष-१ शौचालय-२			७		
६.	<b>प्रशासनिक भवन/कक्ष १०</b>	प्राचार्य कक्ष-२ (निजी सहायक कक्षसहित) प्रशासन शाखा- १ आर्थिक प्रशासन-१ परीक्षा र भण्डार -२/२ शौचालय-२			२		



२. जनशक्ति ३० (३० = १००)

क्र. सं.	विवरण	पूर्वाधार अनुसार हनुपर्ने						छ	छैन	पुर्णाङ्क	प्राप्ताङ्क	कै.
१.	शैक्षिक जनशक्ति: ४०	क्र.सं.	विभागहरुको नाम	प्राध्यापक	सह प्रा.	उप प्रा.	आ. स्वा. सहायक/ प्रयोगशाला सहायक					
		१.	संहिता एवं सिद्धान्त र सस्कृत	१	१	३	-			३		
		२.	रचना शरीर	१	१	२	१			३		
		३.	क्रिया शरीर	१	१	२	१			३		
		४.	द्रव्यगुण	१	१	२	१			३		
		५.	रसशास्त्र र भैषज्य कल्पना	१	१	२	१			३		
		६.	स्वस्थ वृत्त	१	१	१	१			३		
		७.	अगद तन्त्र र व्यवहार आयुर्वेद	१	१	१	१			३		
		८.	काय चिकित्सा,	१	१	२	१			३		
		९.	रोग र विकृति विज्ञान	१	१	२	१			३		
		१०.	प्रसूति तथा स्त्रीरोग	१	१	२	१			३		
		११.	कौमारभृत्य (बालरोग)	१	१	२	१			३		
		१२.	शल्य विभाग	१	१	२	१			४		
		१३.	शल्य विभाग	१	१	२	१			३		
			<b>जम्मा</b>	<b>१३</b>	<b>१३</b>	<b>२५</b>	<b>१२</b>					
२.	प्रशासनिक जनशक्ति: १०	प्राचार्य, निजी सहायक, उप प्रशासक, लेखा अधिकृत, कम्प्यूटर अपरेटर, इलेक्ट्रिसियन, स्टोर किपर, सहायक स्टोर किपर, टेलिफोन अपरेटर, जे.टि.ए., ड्राइभर-१/१ जना								४		
		कम्प्यूटर असिस्टेन्ट, लाइब्रेरियन, लेखापाल, किल्लर (खलासी), स्वीपर-२/२ जना								२		
		सहायक प्रशासक-३ जना								२		
		हेड असिस्टेन्ट, चौकिदार-४/४ जना								२		
३	जडीबुटी उद्यानतर्फको जनशक्ति : १०	माली -४ जना , जेटीए-१ जना								१०		
४.	शिक्षण अस्पतालका प्राविधिक जनशक्ति: ३०	1. Director (Principal cum Director) (Professor or Reader of the College)								२		
		2. Deputy Director (Reader or Lecture of the College)								१		
		3. Physician- All Professors, Readers & Lectures of Ayurveda								३		
		4. Pathologist								२		
		5. Radiologist								२		
		6. Medical Technologist								१		

क्र. सं.	विवरण	पूर्वाधार अनुसार हुनुपर्ने	छ	छैन	पुर्णङ्ग	प्राप्ताङ्ग	कै.
		7. Radiographer			१		
		8. Anesthetist			१		
		9. Casualty officer			१		
		10. R.M.O			१		
		11. R.S.O			१		
		12. Panch Karma Medical officer			१		
		13. House officer			२		
		14. Ayurveda health assistants (Kaviraj)-4			२		
		15. Panch Karma assistant-4			२		
		16. Lab assistant-2			१		
		17. Lab Technician-2			१		
		18. Nurses (different categories) (on the basis of 1:3 Nurse and bed ratio including 25% for leave reserve and night duties) 10 (Matron 1, Asst. Matron 2)			२		
		19. Panch Karma attendant- According to need.			१		
		20. Other Staffs (shreni vihin) (on the basis of 1:3 staff and bed ratio including leave reserve)-According to need.			२		
५.	शिक्षण अस्पतालका प्रशासनिक जनशक्ति : २०	1. Sahayak Prashasak			३		
		2. Head Assistant			२		
		3. Lekha Pal			२		
		4. Store Keeper			२		
		5. Sahayak Lekhapal			१		
		6. Computer Operator			२		
		7. Record Keeper			२		
		8. Driver			२		
		9. Telephone Operator			२		
		10. Khalasi			२		

३. शिक्षण अस्पताल : ३० (३०=१००)

क्र. सं.	विवरण	पूर्वाधारअनुसार हुनुपर्ने	छ	छैन	पुर्णः	प्राप्ताः	कै.
१४.	शिक्षण अस्पताल	१०० शैया (तस्रो प्रोफेशनलको सुरुवात सम्ममा)			१५		
	बहिरंग विभाग	काय चिकित्सा			२		
		शल्य शालक्य			२		
		स्त्री-प्रसूती र बाल रोग			२		
		सैदान्तिक (द्रव्य गुण, रस शास्त्र, संहिता र स्वस्थ वृत्त)			२		
		आकस्मिक			३		
१५.	अन्तरंग विभाग	काय चिकित्सा			२		
		शल्य शालक्य			२		
		स्त्री-प्रसूती र बाल रोग			२		
		सैदान्तिक (द्रव्य गुण, रस शास्त्र, संहिता र स्वस्थ वृत्त)			३		
	<b>Equipment :10</b>	<b>A. Educational :</b> 1. Over head Projector 1 2. Slide Projector 1 3. Microscope 8 4. Microscope (Dissecting) 10 5. Microscope (Binaocular) 4 6. Heaemocytometer 10 7. Haemoglobinometer 10 8. Spirometer 10 9. Pulse meter 10 10. Sphygmomanometer 10 11. Urinometer 10 12. Centrifuge Machine 1 13. Flask ( Measuring) 5 14. Test Tubes different size 500 15. Magnifying glass 20 16. Beaker 20 17. Petridish 20 18. Slides 50 Pkts 19. Cover slip 25 Pkts 20. Twig cutting Scissors 10 21. Herbarium press 10 22. Corrugated Sheet 500 23. Thermostat Heater 3 24. Ultraviolet lamp 2 25. Glass Jar ( Different Size) Cover 26. Test Tube holder 27. Reagents 28. Charts, Graphs and Maps 29. Charts and figure of different system an organs 30. Human skeleton [articulated] 31. Human skeleton [ non articulate] 32. Model of different human organs 33. Figures and photographs of different medicinal plants Minimum 200 34. Preserved specimen of different medicinal plants Minimum 200 35. Dry specimen of different plants- Minimum 300 36. Mortar, pestle and other equipment required for preparing different kinds of Rasaushadhi and kashthaushadhi.					



क्र. सं.	विवरण	पूर्वाधारअनुसार हुनुपर्ने	छ	छैन	पुर्णान्न	प्राप्तान्न	कै.
		31. Gynae & obstetrical Table - 32. Boiler - 33. Uterine Sound - 34. Sponge forceps - 35. Pouch Biopsy forceps - 36. Fetal Scope - 37. Scissors ( episiotomy) - 38. Scissors ( Plain) - 39. Needle - Curve - - Plain - 40. Oxygen Cylinder 2 41. Tray - 42. Syringe of different sizes - 43. Artery forceps – small & Big - 44. Auto clave - 45. Ambul Bag - 46. Weighing Machine - 47. Measuring Scale - 48. Resuscitative apparatus - 49. Laryngoscope -					
	२०	Panchakarma Therapy: <b>1. Snehana</b> 1.1 Massage Table 3 1.2 Massage Trolley 5 1.3 Massage adjustable Table 2 1.4 Masseur's Chair 10 1.5 Droni Table 1 1.6 Droni Trolley - - Trolley assessories 1 - Waiting bench - <b>2. Swedana</b> 2.1 Sarvanga swedana (Suska ) – Suska Swdana2 Box ( Special) 2.2 Sarvanga Swedana (Adra) –Table Special 3 2.3 Avagaha Swedana – Special tub 1 2.4 Sarvanga dhara – Table ( Special ) 1 2.5 Sirodhara – Table ( Special ) 2 2.6 Dhanya Tuska Swedana–Table ( Special ) 1 2.7 Salvana / Baluka Sweda – Table (Special) 1 2.8 Prastara Swedana – Table 1 2.9 Nadi Svedana – Nadi Svedana 3 2.10 Kati Snana – Chair 3 - Table 2 - Citz Tub 3 - Foot Step 3 <b>3. Vaman Karma</b> 3.1 Vamana Yantra ( Specially designed) - 3.2 Vamana Trolley with assessories - 3.3 Chair 2 <b>4. Virechana Karma</b> 4.1 Comot Toilets (Specialised) 4 <b>5. Basti Karma</b> 5.1 Basti Table 3					



४. अन्य : १०

क्र. सं.	विवरण	पूर्वाधार अनुसार हुनुपर्ने	छ	छैन	पूर्णाङ्क	प्राप्ताङ्क	कै.
१	प्रवेश योग्यता	आई एस्.सी./१० जोड २/आयुर्वेद उत्तर मध्यमासहित न्यूनतम ५० प्रतिशत मार्क			१		
२	भर्ना संख्या	..... जना			१		
३	कक्षामा उपस्थित	कम्तीमा ९० प्रतिशत			३		
४.	खेलकुद/ विद्यार्थी कल्याणकारी कार्यक्रम	आवश्यक सामग्रीसहित खेल मैदान			३		
५.	होस्टेल, क्यान्टिन				२		

नोट : १. प्रत्येक उप शीर्षकमा कम्तीमा ५० प्रतिशत अंक प्राप्त गर्नु पर्नेछ ।

२. प्रत्येक शीर्षकमा कम्तीमा ६० प्रतिशत अंक प्राप्त गर्नु पर्नेछ ।

३. कुल प्राप्ताङ्कमा कम्तीमा ७० प्रतिशत अंक प्राप्त गर्नु पर्नेछ ।

## अनुसूची २

चिकित्सा शिक्षा आयोग

अनुगमन गर्ने शिक्षण संस्थामा संलग्नता नभएको स्वघोषणा

चिकित्सा शिक्षा आयोगको मिति २० । । को निर्णयानुसार मलाई अनुगमन गर्न खटाइएका तपसिल बमोजिमका शिक्षण संस्थामा मेरो कुनै पनि प्रकारको संलग्नता नरहेको व्यहोरा स्वघोषणा गर्दछु ।

स्वघोषणा गर्ने विज्ञको नाम:

हस्ताक्षर:

पद:

कार्यरत संस्था:

मिति:

अनुगमन गर्ने शिक्षणसंस्थाको विवरण

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